



**LIMPOPO**

PROVINCIAL GOVERNMENT  
REPUBLIC OF SOUTH AFRICA

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DEPARTMENT OF  
**EDUCATION**

**SEKHUKHUNE SOUTH DISTRICT**

**GRADE 4**

**MATHEMATICS**

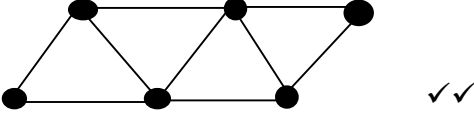
**CONTROLLED TEST 2**

**40 MARKS**

**07 JUNE 2022**

**MARKING GUIDELINE**

Question 1		
1.1	30; 35 ;40; 45; 50 ✓	(1)
1.2	1007; 2346; 5895; 5958✓	(1)
1.3	Even✓	(1)
1.4	< ✓	(1)
1.5	6000✓	(1)
1.6	Tens✓	(1)
		<b>[ 6 ]</b>

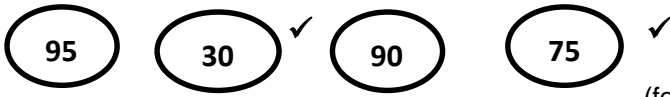
Question 2		
2.1	$a = 15$ ✓ $b = 6$ ✓	(2)
2.2	 <p>Shape and number of triangles: 2 marks</p>	(2)
	2.2.2 Add 2 ✓	(1)
	2.2.3 a. 9✓ b. 7✓	(2)
		<b>[ 7 ]</b>

Question 3		
3.1	3.1.1 True ✓ 3.1.2 False✓	(1) (1)
3.2	9 ✓	(1)
3.3	$35 + 49 = 84$ ✓	(1)
		<b>[ 4 ]</b>

**Question 4**

4.1	<p>4.1.1 <math>467 + 986</math>  <math>= 400 + 60 + 7 + 900 + 80 + 6</math> ✓ expanded notation: 1 mark  <math>= 1300 + 140 + 13</math> ✓  <math>= 1000 + 300 + 100 + 40 + 10 + 3</math>  <math>= 1000 + 400 + 50 + 3</math> simplify: 1 mark  <math>= 1453</math> ✓ answer: 1 mark</p>	(3)
	<p>4.1.2  <math>655 - 228 = 660 - 233</math> ✓ compensating: 1 mark  <math>= (600 + 60) - (200 + 33)</math> simplify: 1 mark  <math>= (600 - 200) + (60 - 33)</math> ✓ answer: 1 mark  <math>= 400 + 27</math>  <math>= 427</math> ✓                  ( accept any number used correctly for compensation)</p>	(3)
4.2	<p><math>529 - 35 - 22</math> ✓ <math>= 529 - 57</math> ✓ Number sentence: 1 mark  <math>= 472</math> <i>bulbs are working</i> ✓ method: 1 mark                  answer: 1 mark                  (accept any correct method)</p>	(3)
		<b>[9]</b>

**Question 5**

5.1	<p>                    (for every 2 multiples circled is 1 mark)             </p>	(2)				
5.2	<p>F12 = 1; 2; 3; 4; 6; 12 ✓✓ ( all should be correct)</p>	(2)				
5.3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Estimation</th> <th style="width: 50%;">Actual</th> </tr> </thead> <tbody> <tr> <td> <math>28 \times 14</math>  <math>= 30 \times 10</math> ✓ method: 1 mark  <math>= 300</math> ✓ answer: 1 mark  <p style="text-align: right;">(2)</p> </td> <td> <math>28 \times 14</math>  <math>= (20 + 8) \times (10 + 4)</math>  <math>= (20 \times 10) + (20 \times 4) + (8 \times 10) + (8 \times 4)</math> ✓  <math>= 200 + 80 + 80 + 34</math> method: 1 mark  <math>= 392</math> ✓ answer: 1 mark                      (accept any other correct method)                 </td> </tr> </tbody> </table>	Estimation	Actual	$28 \times 14$ $= 30 \times 10$ ✓ method: 1 mark $= 300$ ✓ answer: 1 mark <p style="text-align: right;">(2)</p>	$28 \times 14$ $= (20 + 8) \times (10 + 4)$ $= (20 \times 10) + (20 \times 4) + (8 \times 10) + (8 \times 4)$ ✓ $= 200 + 80 + 80 + 34$ method: 1 mark $= 392$ ✓ answer: 1 mark (accept any other correct method)	(2)
Estimation	Actual					
$28 \times 14$ $= 30 \times 10$ ✓ method: 1 mark $= 300$ ✓ answer: 1 mark <p style="text-align: right;">(2)</p>	$28 \times 14$ $= (20 + 8) \times (10 + 4)$ $= (20 \times 10) + (20 \times 4) + (8 \times 10) + (8 \times 4)$ ✓ $= 200 + 80 + 80 + 34$ method: 1 mark $= 392$ ✓ answer: 1 mark (accept any other correct method)					

5.3	<p>5.3.1</p> $369 \div 3$ $= (300 + 60 + 9) \div 3$ $= (300 \div 3) + (60 \div 3) + (9 \div 3) \checkmark$ $= 100 + 20 + 3$ $= 123 \checkmark$ <p style="text-align: right;">method: 1 mark</p> <p style="text-align: right;">answer: 1 mark</p> <p style="text-align: right;">(accept any other correct method)</p>	(2)
	<p>5.3.2</p> $128 \div 5$ $= (100 + 20 + 8) \div 5$ $= (100 \div 5) + (20 \div 5) + (8 \div 5) \checkmark$ $= 20 + 4 + 1 + \textit{remainder 3}$ $= 25 \textit{ remainder 3} \checkmark$ <p style="text-align: right;">method: 1 mark</p> <p style="text-align: right;">answer: 1 mark</p> <p style="text-align: right;">(accept any other correct method)</p>	(2)
5.4	$238 \div 7$ $= (210 + 28) \div 7$ $= (210 \div 7) + (28 \div 7) \checkmark$ $= 30 + 4$ $= 34 \checkmark$ <p style="text-align: right;">method: 1 mark</p> <p style="text-align: right;">accept any other correct method</p> <p style="text-align: right;">answer: 1 mark</p>	(2)
		<b>[14]</b>
	<b>TOTAL</b>	<b>[40]</b>